

BRACED Final Evaluation Matrix				
1	2	3	4	5
Evaluation Question (EQ)	Key Sub-questions What works, for whom, in what circumstances, and why?	Project Sub-questions (for each OUTCOME)	Data source and collection approach	Data analysis approach
<p>What are the main outcomes arising from your activities?</p> <p>Impact: Well-being of poor people, especially women and children, improved despite exposure to climate related shocks and stresses</p> <p>Outcome: Poor people in Nepal with improved resilience through enhancements in their ability to absorb, anticipate and adapt to climate related shocks and stresses</p>	<p>C1 Please describe the main outcomes and impacts your project seeks/sought to achieve.</p> <p>I.1 Increased average annual income per household through climate resilient diversified livelihoods.</p> <p>I.2 Reduction in proportion of under-two year children who are suffering from under nutrition.</p> <p>O.1 Number of people whose resilience to climate extremes and disasters has improved</p> <p>O.2 Number of districts which are likely to have a transformational impact.</p> <p>O.3 Change in average Women's Empowerment in Agriculture Index (WEAI).</p>	<p>I.1 Increased average annual income per household through climate resilient diversified livelihoods.</p> <ul style="list-style-type: none"> Have farmers earned additional income through climate resilient diversified livelihoods, viz., high value agriculture and essential oil crops. How many farmers are associated with the collection center? What are the types of services that are being provided by the collection center that have led to increased incomes? How many essential oil farmers are associated with the Distillation Units (DU)? What are the services that are being provided by the DU that have led to increased incomes? How many farmers are benefited by Multiple Use Water Systems (MUS)? What are the income benefits of using MUS? How have MUS helped farmers in irrigation? 	<ul style="list-style-type: none"> Annual Reporting data Log frame data. Focus group discussion Key informant interviews (KII) with programme staff/ project beneficiaries Review of Project Documentation Interviews with the government stakeholders and project staffs Questionnaire Survey 	<ul style="list-style-type: none"> Document review Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.
		<p>I.2 Reduction in proportion of under-two years children who are suffering from under nutrition.</p> <ul style="list-style-type: none"> What behaviour changes are noticed in the rural farmers that are part of the project related to nutrition or food consumption? 	<ul style="list-style-type: none"> Focus group discussion Key informant interviews (KII) with programme staff/ project beneficiaries Questionnaire Survey 	<ul style="list-style-type: none"> Qualitative analysis based on KII and Focus Group discussions

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		<p>O.1 Number of people whose resilience to climate extremes and disasters has improved.</p> <ul style="list-style-type: none"> • What is the poverty level in project beneficiaries? • What is the average the dietary diversity score of project beneficiaries? • What percentage of people have access to climate smart technology? • What percentage of people have access to improved water sources? • How many people have received early warning? • Which components of the multi-dimensional resilience indicator most lead to changes in resilience on behalf of the farmer? • What does increased resilience look like for clients? • How do farmers experience increased resilience? • How do farmers feel access to commercial pockets increases their resilience? • What is the most significant resilience-related change they have experienced from the commercial pockets? • How do farmers feel the use of DU increases their resilience? • What is the most significant resilience-related change they have experienced from the DU? • How do farmers feel MUS increases their resilience? • What is the most significant resilience-related change they have experienced from the MUS? 	<ul style="list-style-type: none"> • Focus group discussion • Key informant interviews (KII) with programme staff/ project beneficiaries • Questionnaire Survey 	<ul style="list-style-type: none"> • Most-significant-change method

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		<p>O.2 Number of districts which are likely to have a transformational impact.</p> <ul style="list-style-type: none"> • How many LAPAs have been formed through project? • How many people are benefited through LAPA? • How much resources have been leveraged so far in implementing LAPA activities? • What are the major activities implemented through LAPA. • How has the LAPA benefitted people? • In what ways is the LAPA being formed in the project? • How have local government bodies and line agencies recognized LAPA? • How have local government bodies and line agencies involved and engaged in LAPA? 	<ul style="list-style-type: none"> • Annual Reporting data • Log frame data. • Focus group discussion • Key informant interviews (KII) with programme staff/ project beneficiaries • Review of Project Documentation • Interviews with the government stakeholders and project staffs 	<ul style="list-style-type: none"> • Document review • Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.
		<p>O.3 Change in average Women's Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score.</p> <ul style="list-style-type: none"> • How many women are in the key decision making position in project promoted technologies i.e. CC, DU and MUS? • How are you ensuring women's participation in project promoted committees? • What mechanisms have been adopted to empower women beneficiaries of the project? 	<ul style="list-style-type: none"> • Focus group discussion • Key informant interviews (KII) with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> • Qualitative analysis based on KII and Focus Group discussions
	<p>C2 How are these outcomes described within the project theory of change?</p> <ul style="list-style-type: none"> • What changes do/did you anticipate delivering? At midpoint? At endpoint? • What are the pathways between activities, outputs and outcomes, including any mechanisms ('how?' and 'why?') that you believe would cause change to happen. 	<p>I.1 Increased average annual income per household through climate resilient diversified livelihoods.</p> <ul style="list-style-type: none"> • How much has the change in annual income changed relative to the change in overall resiliency as measured by the multi-dimensional resiliency index? • How has participation in the various project activities (MUS, DU and commercial pockets) led to changes in income? 	<ul style="list-style-type: none"> • Annual Reporting data • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries • Review of Project Documentation • Interviews with the government stakeholders and project staffs 	<ul style="list-style-type: none"> • Document review • Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.

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			<ul style="list-style-type: none"> Questionnaire Survey 	
		<p>I.2 Reduction in proportion of under-two years children who are suffering from under nutrition.</p> <ul style="list-style-type: none"> What is the reduction in underweight of U2 children? How has this change happened in the opinion of the project beneficiaries? What is the reduction in stunting of U2 children? How has this change happened in the opinion of the project beneficiaries? 	<ul style="list-style-type: none"> Annual Reporting data Focus group discussion Key informant interviews with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.
		<p>O.1 Number of people whose resilience to climate extremes and disasters has improved</p> <ul style="list-style-type: none"> What is the resilience index of the project direct beneficiaries? How did this +/- change happen in the opinion of the project beneficiaries? 	<ul style="list-style-type: none"> Annual Reporting data Focus group discussion Key informant interviews with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.
		<p>O.2 Number of districts which are likely to have a transformational impact.</p> <ul style="list-style-type: none"> What are the benefits that farmers are receiving from implementation of LAPA? 	<ul style="list-style-type: none"> Focus group discussion Key informant interviews with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> Qualitative analysis based on KII and Focus Group discussions Most-significant change method

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		<p>O.3 Change in average Women's Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score.</p> <ul style="list-style-type: none"> • What are the self-reported impacts experienced in women decision making power in agriculture production by female project beneficiaries? • What are the self-reported impacts seen in women decision making power over productive resources by female project beneficiaries? • What are the self-reported impacts seen in women decision making power over control of the income by female project beneficiaries? • What are the self-reported impacts seen in women leadership in the community by female project beneficiaries? • What are the self-reported impacts seen in women time use by female project beneficiaries? 	<ul style="list-style-type: none"> • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> • Qualitative analysis based on KII and Focus Group discussions • Most-significant change method
	<p>C3 What is (are) the context(s) of this project and its outcomes?</p> <ul style="list-style-type: none"> • Conditions that influence whether mechanisms operate, for different groups of people, such as social, economic, cultural, institutional setting: Individuals - their own behaviour, biases; Interpersonal - how different people relate to each other; Institutional – policies of an NGO; Wider external factors (political, security) and weather and climate factors (drought, El Nino). Link these to how and why things have happened the way they have, for whom and in what circumstances. 	<ul style="list-style-type: none"> • Is the operating environment conducive to allow interventions to have an impact on local capacity? • Does the Nepal government prioritize climate change adaptation and disaster risk reduction? If yes how? • Does the private sector have the capacity for development and growth? • Are the project beneficiaries ready and cooperating with the project through their active participation and involvement? 	<ul style="list-style-type: none"> • Annual Reporting data • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries • Review of Project Documentation • Interviews with the government stakeholders and project staff 	<ul style="list-style-type: none"> • Qualitative analysis based on KII and Focus Group discussions • Document review

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<p>EQ1 - To what extent have particular packages of interventions delivered in terms of strengthened resilience?</p> <p>(Reflect on the evidence for results delivered against the results / changes anticipated in the project Theory of Change)</p>	<p>1.1 What are the main changes and results you have seen from your package of activities?</p>	<p>I.1 Increased average annual income per household through climate resilient diversified livelihoods.</p> <ul style="list-style-type: none"> • Are we seeing people using the seeds, advice, credit? • Are we seeing people cultivating vegetables in their farm? • Are we seeing people cultivating essential oil in their farm and community forest? • What changes are observed after receiving training through the Anukulan project? • Are people adopting climate smart technologies? • What are the unexpected changes of these climate smart technologies? 	<ul style="list-style-type: none"> • Annual Reporting data • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries • Review of Project Documentation 	<ul style="list-style-type: none"> • Analysis of interview transcripts • Document review • Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.
		<p>I.2 Reduction in proportion of under-two year children who are suffering from under nutrition.</p> <ul style="list-style-type: none"> • Are we seeing people practicing Anukulan promoted nutrition practices? • What are the unexpected changes of these nutrition trainings? 	<ul style="list-style-type: none"> • Annual Reporting data • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries • Review of Project Documentation 	<ul style="list-style-type: none"> • Analysis of interview transcripts • Document review • Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.

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		<p>O.1 Number of people whose resilience to climate extremes and disasters has improved.</p> <ul style="list-style-type: none"> Are we seeing people resilience to climate extremes and disasters has improved? What are the unexpected changes of these climate extremes and disasters? 	<ul style="list-style-type: none"> Annual Reporting data Focus group discussion Key informant interviews with programme staff/ project beneficiaries Review of Project Documentation 	<ul style="list-style-type: none"> Analysis of interview transcripts Document review Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.
		<p>O.2 Number of districts which are likely to have a transformational impact</p> <ul style="list-style-type: none"> What LAPA activities have been implemented by the communities? What information has been provided by DDRC to enhancing early warning for project beneficiaries? 	<ul style="list-style-type: none"> Annual Reporting data Focus group discussion Interviews with the government stakeholders and project staffs Review of Project Documentation 	<ul style="list-style-type: none"> Analysis of interview transcripts Document review Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.
		<p>O.3 Change in average Women's Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score.</p> <ul style="list-style-type: none"> Have there been changes in the social status of the women involved? If yes what are the changes seen? 	<ul style="list-style-type: none"> Focus group discussion Key informant interviews with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> Analysis of interview transcripts
	<p>1.2 To what extent has this package of activities led to the changes and results you were expecting?</p> <ul style="list-style-type: none"> Summary narrative description of emerging changes or pathways, expected and unexpected, explanation of intervention contribution What synergies are there between activities leading to the observed outcomes? 	<p>I.1 Increased average annual income per household through climate resilient diversified livelihoods.</p> <p>What are the emerging changes seen in the packages of activities (Collection Center, Essential Oil Distillation Unit, Multiple use water systems, Agriculture and Essential Oil cultivation trainings) implementation process?</p> <p>What are the expected and unexpected consequences seen in the packages of activities (Collection Center, Essential Oil Distillation Unit,</p>	<ul style="list-style-type: none"> Annual Reporting data Focus group discussion Key informant interviews with programme staff/ project beneficiaries Project Documentation 	<ul style="list-style-type: none"> Analysis of interview transcripts Document review Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions.

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		Multiple use water systems, Agriculture and Essential Oil cultivation trainings) implementation process?		
		<p>I.2 Reduction in proportion of under-two year children who are suffering from under nutrition.</p> <ul style="list-style-type: none"> • What are the emerging changes seen in the packages of activities (Nutrition) implementation process? • What are the expected and unexpected consequences seen in the packages of activities (Nutrition) implementation process? 	<ul style="list-style-type: none"> • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> • Analysis of interview transcripts
		<p>O.1 Number of people whose resilience to climate extremes and disasters has improved</p> <ul style="list-style-type: none"> • What are the emerging changes seen in the packages of activities (resilience to climate extremes and disasters) implementation process? • What are the expected and unexpected consequences seen in the packages of activities (resilience to climate extremes and disasters) implementation process? 	<ul style="list-style-type: none"> • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> • Analysis of interview transcripts
		<p>O.2 Number of districts which are likely to have a transformational impact</p> <ul style="list-style-type: none"> • What are the emerging changes seen in the packages of activities (LAPA and EWS) implementation process? • What are the expected and unexpected consequences seen in the packages of activities (LAPA and EWS) implementation process? 	<ul style="list-style-type: none"> • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> • Analysis of interview transcripts

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		<p>O.3 Change in average Women’s Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score.</p> <ul style="list-style-type: none"> • What are the emerging changes seen in the packages of activities (WEAI) implementation process? • What are the expected and unexpected consequences on women’s empowerment caused by the packages of activities implementation process? 	<ul style="list-style-type: none"> • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries 	<ul style="list-style-type: none"> • Analysis of interview transcripts
EQ2 – Specifically focusing on understanding ‘mechanisms’, how and why have particular intervention packages led to observed results and changes?	<p>2.1 How and why have the changes you’ve seen come about? [for each outcome, focus on the causal forces or powers that explain why a change happens and the context that influences this, and for whom this change has happened]</p> <ul style="list-style-type: none"> • Was it what you provided? The right seeds? Agronomic advice? Access to Credit? • Was it how you did it? The right people were selected to participate? Your trainers were excellent? Your organisations relationship to other local institutions? Government? Other NGOs? • Was it external factors? Good prices? Support from traditional leadership? Support from key local government people? • Timing? People were simply ready for change? • Behavioural or attitude change by participants? Change in participant belief or understanding? 	<p>I.1 Increased average annual income per household through climate resilient diversified livelihoods.</p> <ul style="list-style-type: none"> • Where did farmers purchase the vegetable and essential oil crop seeds? • What inputs did farmers use in those crops? • Where were the inputs purchased from? • How was the training facilitated to the local farmers? • How were the Anukulan trainings different from the other trainings received? • If there were not project intervention what you have cultivated in the same piece of land? • How was the project beneficiaries selected? How project confirms that the right project beneficiaries were selected? • Why were the beneficiaries interested to adopt the project interventions? <p>I.2 Reduction in proportion of under-two years children who are suffering from under nutrition.</p> <ul style="list-style-type: none"> • Do you consume the cultivated vegetables? If yes why? • How is the knowledge of farmers on nutrition? • How farmers attitude have changed on nutrition behaviour? 	<ul style="list-style-type: none"> • Annual Reporting data • Focus group discussion • Key informant interviews with programme staff/ project beneficiaries • Project Documentation • Survey Questionnaire 	<ul style="list-style-type: none"> • Analysis of interview transcripts • Document review • Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions

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		O.1 Number of people whose resilience to climate extremes and disasters has improved <ul style="list-style-type: none"> What are the reasons for selecting the household for project interventions? 		
		O.2 Number of districts which are likely to have a transformational impact <ul style="list-style-type: none"> What are the reasons for selecting the VDCs / Municipalities for LAPA preparation? Do LAPA is accepted by the community? If yes what are the benefits from LAPA? 		
	2.2 What has your project learned about delivering these packages of activities? <ul style="list-style-type: none"> What have you learned from this process about your work? About resilience? About your theory of change? (focus on how and why change happens)? 	O.3 Change in average Women's Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score. <ul style="list-style-type: none"> Do community were ready to accept women leadership? If yes how? 	<ul style="list-style-type: none"> Key informant interviews with programme staff Review of Project Documentation 	<ul style="list-style-type: none"> Analysis of interview transcripts Document review
		I.1 Increased average annual income per household through climate resilient diversified livelihoods. <ul style="list-style-type: none"> What have we learned from delivering the packages of activities (Collection Center, Essential Oil Distillation Unit, Multiple use water systems, Agriculture and Essential Oil cultivation trainings) and how these activities lead to changes income for the household? How have we linked the packages of activities (Collection Center, Essential Oil Distillation Unit, Multiple use water systems, Agriculture and Essential Oil cultivation trainings) and how these activities lead to changes income for the household? 		

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		<p>I.2 Reduction in proportion of under-two year children who are suffering from under nutrition.</p> <ul style="list-style-type: none"> • What have we learned from delivering the packages of activities related to Nutrition? • How have we linked the packages of activities related to Nutrition to increases in the capacity of poor people to reduce their vulnerability to climate related shocks and stresses? 		
		<p>O.1 Number of people whose resilience to climate extremes and disasters has improved</p> <ul style="list-style-type: none"> • What have we learned about the total package of activities and how they relate to changes in resiliency? • Are all of them necessary? Do some of them help more than others? • How could the delivery of this package, and its individual parts, be improved? • Is the packages of activities (Poverty Reduction, Diet Diversity, Access to Climate Smart Technology, Access to Improved Water, Access to Early Warning Systems) linked to an increase in capacity of poor people to reduce their vulnerability to climate related shocks and stresses with resilience framework? 		

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		<p>O.2 Number of districts which are likely to have a transformational impact.</p> <ul style="list-style-type: none"> What have we learned from delivering the packages of activities (LAPA and EWS)? Are there parts of this process that could be improved? Is the packages of activities (LAPA and EWS) linked to an increase in capacity of poor people to reduce their vulnerability to climate related shocks and stresses with resilience framework? 		
		<p>O.3 Change in average Women's Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score.</p> <ul style="list-style-type: none"> What have we learned about the package of activities delivered under Anukulan and how it relates to women's empowerment? Are all of them necessary for increasing women's empowerment? 		
		<p>2.3 What evidence is there that the interventions and the mechanisms that support them have the potential, within specified contexts, to deliver 'amplified results' and/or 'transformational impact'?</p> <ul style="list-style-type: none"> What are the actual pathways between each package and activity and results i.e. strengthened resilience? Do you have easily measured benchmarks of progress towards resilience to make for a better quality final evaluation? 		
		<p>I.2 Reduction in proportion of under-two years children who are suffering from under nutrition</p> <ul style="list-style-type: none"> What is the evidence to support that Anukulan had a negative impact on the proportion of U2 children suffering from undernutrition? Summarize available evidence. 		

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		<p>O.1 Number of people whose resilience to climate extremes and disasters has improved.</p> <ul style="list-style-type: none"> What is the evidence to support that Anukulan had a positive impact on the number of people whose resilience to climate extremes has improved. Summarize available evidence. 		
		<p>O.2 Number of districts which are likely to have a transformational impact</p> <ul style="list-style-type: none"> What is the evidence to support that Anukulan had a positive impact on the number of districts that will have a transformational impact on climate change resilience. Summarize available evidence. 		
		<p>O.3 Change in average Women's Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score.</p> <ul style="list-style-type: none"> What is the evidence to support that Anukulan had a positive impact on Women's Empowerment. Summarize available evidence. 		
	<p>2.4 Who benefits most from your activities? How and Why?</p> <ul style="list-style-type: none"> Men? Women? Older people? Younger people? Certain ethnic groups? Certain livelihood or occupational groups? Certain political alliances? Does this change during periods of crisis? How and why? If different groups of people are represented in your activities, do they participate equally? Why /Why Not? What are the consequences - anticipated or unanticipated? How and why? 	<p>I.1 Increased average annual income per household through climate resilient diversified livelihoods.</p> <ul style="list-style-type: none"> Do men and women equally participate in the packages of activities (Collection Center, Essential Oil Distillation Unit, Multiple use water systems, Agriculture and Essential Oil cultivation trainings) How are ethnic community and women participation assured by the project? How do the impacts on income differ between men and women, ethnic minorities, etc? If so, why do the income effects differ between the groups? 	<ul style="list-style-type: none"> Annual Reporting data Focus group discussion Key informant interviews with programme staff/ project beneficiaries Review of Project Documentation Interviews with the government stakeholders and project staffs 	<ul style="list-style-type: none"> Analysis of interview transcripts Document review Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions

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		<p>I.2 Reduction in proportion of under-two year children who are suffering from under nutrition.</p> <ul style="list-style-type: none"> Do men and women equally participate in the packages of Nutrition activities? Do women respond differently to the nutrition-related activities than men? Are there differences in the nutrition-related activities for each ethnic group? If so, do they have the same effect? <p>O.1 Number of people whose resilience to climate extremes and disasters has improved</p> <ul style="list-style-type: none"> Do men and women equally participate in the packages of activities (Resilience) that lead to increase capacity of poor people to reduce their vulnerability to climate related shocks and stresses? How are ethnic community and women participation assured by the project? If yes how social ethnic group and women benefited? How and Why <p>O.2 Number of districts which are likely to have a transformational impact</p> <ul style="list-style-type: none"> Do men and women equally participate in the packages of activities (LAPA and EWS) that lead to increase capacity of local government, civil society and private sector to respond and provide support to climate related shocks and stresses? If yes how social ethnic group and women benefited? How and Why? Do districts differ in how well they address men and women, ethnic minorities, etc? 	<ul style="list-style-type: none"> Questionnaire Survey 	

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		<p>O.3 Change in average Women's Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score.</p> <ul style="list-style-type: none"> Do men and women equally participate in the packages of activities (WEAI) that lead to better understanding of what works in building resilience to climate related shocks and stresses and integration into DRR approaches? If yes how social ethnic group and women benefited? How and Why? Are there differences in the women's empowerment changes between women of ethnic minorities? 		
<p><i>EQ3</i> – Based on your accumulated knowledge and understanding, what key resilience strengthening lessons can be learned and replicated from your project?</p>	<p>3.1 What unanticipated, positive or negative, enablers or constraints have you encountered?</p> <ul style="list-style-type: none"> What has helped the package of activities to work and/or bring about change; What has got in the way of the activities working and/or bringing about change 	<p>I.1 Increased average annual income per household through climate resilient diversified livelihoods.</p> <ul style="list-style-type: none"> How increased income helped to bring changes in the household livelihood? Has increased income reduced household livelihood in any way? <p>I.2 Reduction in proportion of under-two years children who are suffering from under nutrition.</p> <ul style="list-style-type: none"> How nutrition class has helped to bring changes in the household livelihood? <p>O.1 Number of people whose resilience to climate extremes and disasters has improved</p> <ul style="list-style-type: none"> How climate resilient capacity has helped to bring changes in the household livelihood? 	<ul style="list-style-type: none"> Annual Reporting data Focus group discussion Key informant interviews with programme staff/ project beneficiaries Review of Project Documentation Interviews with the government stakeholders and project staffs Questionnaire Survey 	<ul style="list-style-type: none"> Analysis of interview transcripts Document review Mixed-methods quantitative and qualitative analysis combining quantitative data from annual reporting data, log frame data and Final Project Evaluation survey data, with qualitative data obtained during KII and Focus group discussions

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		<p>O.2 Number of districts which are likely to have a transformational impact</p> <ul style="list-style-type: none"> How LAPA and EWS has helped individual households or community to bring changes? 		
		<p>O.3 Change in average Women's Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score.</p> <ul style="list-style-type: none"> How women participation has helped to bring changes? 		
	3.2 What key risks do you face in achieving your intended outcomes and impacts?	<ul style="list-style-type: none"> Did anything need to change to make the implementation operate better? To better deliver its outcomes? Are you clear on whose resilience you are building and whose you are not? Did that require any modification to the intended outcome? How and why? <p>I.1 Increased average annual income per household through climate resilient diversified livelihoods.</p> <p>i. Does anything need to change in for the packages of activities (Collection Center, Essential Oil Distillation Unit, Multiple use water systems, Agriculture and Essential Oil cultivation trainings) that lead to increase capacity of poor people to reduce their vulnerability to climate related shocks and stresses? How and Why?</p> <p>I.2 Reduction in proportion of under-two years children who are suffering from under nutrition.</p> <p>i. Does anything need to change in for the packages of activities (Nutrition) that lead to increase capacity of poor people to reduce their vulnerability to climate related shocks and stresses?</p>	<ul style="list-style-type: none"> Annual Reporting data Focus group discussion Key informant interviews with programme staff/ project beneficiaries Review of Project Documentation Interviews with the government stakeholders and project staffs Questionnaire Survey 	<ul style="list-style-type: none"> Analysis of interview transcripts Document review

BRACED Final Evaluation Matrix				
1	2	3	4	5
Evaluation Question (EQ)	Key Sub-questions What works, for whom, in what circumstances, and why?	Project Sub-questions (for each OUTCOME)	Data source and collection approach	Data analysis approach
		<p>How and Why?</p> <p>O.1 Number of people whose resilience to climate extremes and disasters has improved</p> <p>i. Does anything need to change in for the packages of activities (Resilience) that lead to increase capacity of poor people to reduce their vulnerability to climate related shocks and stresses? How and Why?</p> <p>O.2 Number of districts which are likely to have a transformational impact</p> <p>i. Does anything need to change in for the packages of activities (LAPA and EWS) that lead to increase capacity of local government, civil society and private sector to respond and provide support to climate related shocks and stresses? How and Why?</p> <p>O.3 Change in average Women's Empowerment in Agriculture Index (WEAI) score measured through a five domain composite score.</p> <p>i. Does anything need to change in for the packages of activities (WEAI) that lead to better understanding of what works in building resilience to climate related shocks and stresses and integration into DRR approaches? How and Why?</p>		

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1	2	3	4	5
Evaluation Question (EQ)	Key Sub-questions What works, for whom, in what circumstances, and why?	Project Sub-questions (for each OUTCOME)	Data source and collection approach	Data analysis approach
	3.3 Reflect on the intervention-level learning you have accumulated over the life of the project and to distil this learning into a set of evidence-based lessons, defining which of these can potentially be replicated elsewhere?	<p>What should be scaled up or dropped in the future? Why?</p> <p>If you did this again, would it be done the same way? Why / Why not? How?</p>	<ul style="list-style-type: none"> - Annual Reporting data - Focus group discussion - Key informant interviews with programme staff/ project beneficiaries - Review of Project Documentation - Interviews with the government stakeholders and project staffs 	